



# SC Annual School Report Card Summary

**Andrews High School**  
**Georgetown County School District**  
**Grades: 9-12** **Enrollment: 565**  
**Principal: Dr. Michelle Greene**  
**Superintendent: Dr. H. Randall Dozier**  
**Board Chair: Mr. Jim Dumm**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Excellent	TBD	TBD	B	N/A
2011	Below Average	At-Risk	N/A	N/A	Not Met	CSI-AYP
2010	Average	At-Risk	N/A	N/A	Not Met	NI-AYP

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	2	19	1	1

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	64.7%	70.0%	65.9%	69.5%
Passed 1 subtest (%)	20.4%	16.2%	19.0%	16.6%
Passed no subtests (%)	15.0%	13.8%	15.1%	13.8%

## HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	89.0%	88.9%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	159	186
Number of Diplomas	131	137
Rate (%)	82.4%	72.9%

## END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	68.1	62.0
English 1	63.8	53.9
Biology 1/Applied Biology 2	53.4	65.9
US History and the Constitution	50.0	34.2
All Tests	56.7	50.2

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

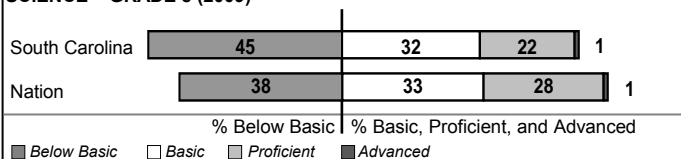
### READING - GRADE 8 (2011)



### MATH - GRADE 8 (2011)



### SCIENCE - GRADE 8 (2009)



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Andrews High School [Georgetown County School

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=565)</b>				
Retention rate	8.8%	Up from 8.2%	3.9%	3.0%
Attendance rate	96.5%	Up from 92.8%	94.9%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 1.1%	1.2%	0.9%
Enrolled in AP/IB programs	7.9%	Up from 5.5%	7.2%	13.4%
Successful on AP/IB exams	30.4%	Down from 41.2%	23.1%	50.9%
Eligible for LIFE Scholarship	30.8%	Up from 26.2%	28.4%	30.1%
Annual dropout rate	2.7%	Down from 3.5%	2.5%	2.3%
Career/technology students in co-curricular organizations	3.1%	Down from 3.9%	5.5%	2.7%
Enrollment in career/technology courses	327	Up from 274	358	395
Career/technology students attaining technical skills	89.0%	Down from 94.9%	81.6%	84.0%
<b>Teachers (n=43)</b>				
Teachers with advanced degrees	60.5%	Up from 56.3%	61.3%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	81.1%	Up from 78.5%	83.5%	86.6%
Teacher attendance rate	94.9%	Up from 94.4%	94.8%	95.2%
Average teacher salary*	\$48,650	Up 5.3%	\$46,800	\$47,326
Classes not taught by highly qualified teachers	0.0%	Down from 3.0%	2.5%	3.6%
Professional development days/teacher	13.0 days	Up from 12.7 days	10.5 days	9.7 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	3.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 18.5 to 1	24.6 to 1	27.1 to 1
Prime instructional time	89.5%	Up from 85.2%	87.8%	89.4%
Dollars spent per pupil**	\$9,494	Up 6.1%	\$8,818	\$7,761
Percent of expenditures for teacher salaries**	57.5%	Up from 55.8%	55.2%	57.1%
Percent of expenditures for instruction**	61.1%	Up from 59.2%	57.8%	59.6%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.2%	Up from 96.8%	97.2%	97.8%
Character development program	Average	No Change	Good	Good
ESEA composite index score	85.0	N/A	68.5	78.2

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Andrews High is a comprehensive Title I high school that serves a widespread, rural geographic area. It has a relatively stable student population that is 44% white, 54% African American and 2% Hispanic. Andrews High operates on a flexible schedule, which allows students to earn up to eight Carnegie units per year while focusing on a broad-based curriculum with opportunities for exploring careers and for earning college credit in addition to an emphasis on core academic classes organized around detailed curriculum standards. The flexible schedule includes the Freshman Academy where 9th grade students are transitioned into the high school setting by attending eight classes every day for 45 minutes all year long. This schedule allows the students to transition more effectively into the high school. Teachers employ innovative instructional practices and utilize the school's well-maintained technological resources.

Throughout the year, many opportunities are provided for better school and community relations. Examples include orientation for freshmen and new students, Open House, School Improvement Council, Parent Teacher Student Association, parent conferences and report card pick-up, and outreach to community resource persons. The Daily Buzz is also sent out to parents that provided an email address at the beginning of the school year. The Daily Buzz keeps students, parents, staff, and the community abreast of all of the happenings at Andrews High School. The school also hosts regular Booster Club meetings and invites the public to musical and theatrical performances.

Andrews High School's students and staff were recognized for outstanding achievement throughout the 2011-2012 academic years. Students received awards and recognition in numerous areas: State Fire Fighter and welding winners, All Region in various sports, Trendsetters, and a fine theatrical performance of Don't Rock the Boat. We are proud of the school's progress and desire to persevere in all of its endeavors.

Mrs. Hessie Richard, SIC Chair  
Michelle Greene, Ed. D.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	135	27
Percent satisfied with learning environment	68.4%	64.4%	77.8%
Percent satisfied with social and physical environment	83.8%	72.2%	74.1%
Percent satisfied with school-home relations	44.7%	76.1%	77.8%

\*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status